

# How to use the Pre-Reading Organizer

*If the textbook chapters are small, you can print the organizer sheet and write directly on it. Or you may choose to use the graphic organizer sheet as a template and write the answers on another sheet of paper. As your student becomes more and more proficient at pre-reading before actual study, you will find that writing down the information will be no longer necessary. The eventual goal is for your student to compete this activity mentally in just a few minutes each time he sits down to study.*

**Parts 1 and 2.** Your student should make note of the chapter title and on what pages the chapter begins and ends. This will give your student an idea of the task before him.

**Part 3.** Make a quick scan of the entire chapter, writing down all of the subtitles and headings in order. Now your student will have a general idea of outline of the chapter. This also alerts you student to the important ideas and sections of the chapter.

**Part 4.** Describe all pictures, charts, maps and graphs in your own words. Many students fail to take advantage of the information that these images give. Taking time to note these important details is of great benefit to visual learners. As you take note of the images, it is not necessary to describe them in great detail. Just a few words that will help the image stick in the memory is enough.

**Part 5.** Use the textbook's glossary to define all of the vocabulary words found in bold print. This allows a student to read the text with greater comprehension later without having to stop and look up the new words.

**Part 6.** Take the time to look for all study questions within the chapter and at the end. Count the number of questions and then read each question. Now your student knows what information they will be expected to know at the end of each section and the chapter as a whole.

**Part 7.** Ask your student to make an educated guess concerning what he will learn from studying the chapter. If your student cannot do so, he should take the time to pre-read the chapter again, more slowly and carefully.