



The Adventist Home Educator Newsletter

The Adventist Home Educator

Volume 14, Issue 5
AHE Issue #147

Spring is Almost Here...

It's March already! Soon it will be spring! For many of you in the northern hemispheres, you are anxiously awaiting nicer weather so you can get outside once again! Spring seems to awaken something in me and my kids that we just can't hold back.



You are never too old for nature study!

One of my favorite things to do outside is to simply go out exploring! I'm not sure a person ever outgrows that. So this month's theme was exciting for me... I love "Nature Study"! Many times we often think that nature study is for the early elementary years... then we need to hit the science books and learn our theories, but I want to challenge you to enjoy nature study through all the years of your schooling and to lead your children to finding out that there is a lifetime of study of God's creation just waiting for us!

There are many resources out there to enrich your study of nature. It can be as simple as opening your eyes and just taking everything in... to as planned out that you create a unit study around the object of choice. Nature journals and lap books are fun ways to explore nature. Even textbooks can become suddenly interesting when a topic of nature comes up that you are very curious about.

My favorite way to explore nature is through nature walks. We have different variations and different tools we use to make these

Inside this issue:

Curriculum Reviews	2
A Look Back: Gardening Lessons	3
Book Review: Backyard	3
Mama Ewe Knows Best	4
Beginning Birding	5
Meet Michelle-Ann	6
Work: Farmer's Market	8

Special points of interest:

- Book Give-Away Winner: Mary M.!
- AHE Handbook Update on page 6
- Check out the upcoming newsletter themes on page 7
- Another Book Review: Spring and Summer in North Carolina Forests on p. 9

Foundations: Nature Study

Encouraging Bible and Spirit of Prophecy Quotes

"When I consider thy heavens, the work of thy fingers, the moon and the stars, which thou hast ordained;" Psalms 8:3

"Hearken unto this, O Job: stand still, and consider the wondrous works of God." Job 37:14

"And all men shall fear, and shall declare the work of God; for they shall wisely consider of his doing." Psalms 64:9

"Go to the ant, thou slug-gard; consider her ways, and be wise." Proverbs 6:6

"Consider the work of God:

for who can make that straight, which he hath made crooked?" Ecclesiastes 7:13

"That they may see, and know, and consider, and understand together, that the hand of the LORD hath done

(Continued on page 5)

Curriculum Review: God's Marvelous Works by Rod and Staff Publishers, Inc.

Are you kidding me? She put a textbook in for a review?

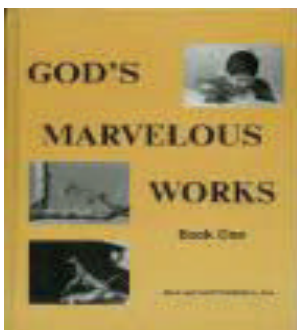
Yes, I did.

God's Marvelous Works is written by Rod and Staff Publishers, Inc. This is a Mennonite company.

Books One and Two are created for grades 5 and 6. This is an older science set from Rod and Staff, but it is still available in their catalog.

These books are fairly plain. The pictures are black and white drawings of the animals.

These books are great for using along



*God's Marvelous Works
by Rod and Staff Publishers, Inc.*

side unit studies on various creatures. Book One covers Insects; Birds; Arachnids, Myriapods, and Earthworms; Flowers; and Reptiles. Book Two covers Algae and Fungi; Mammals; Sponges, Mollusks, Sea Worms, and Sea jellies; and Amphibians.

Each lesson has a reading about the topic. Each lesson has a full range of questions for the students to answer.

You could pick and choose a few questions to ask for

comprehension, but using the questions is not required, however they are there if you feel you need extra review. Science experiments and activities are included in

the lessons. Bible verses are included with each lesson and God is glorified as Creator.

The teacher's manual has stories and activities to include alongside of the lessons, but feel free to break away from this classroom approach!

To use this set, we used it as a reference with one daughter to go along with unit studies. Another daughter went from front to back, but really enjoyed learning about the creatures and more explored in the books.

Don't be afraid of textbooks if they meet your needs of studying God's creation! Just remember they are your helpers; you get to decide how to use them, after all you know your kids best!

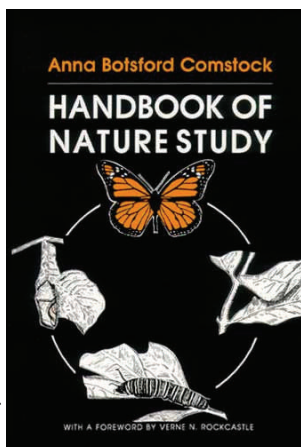
Curriculum Review: Handbook of Nature Study by Anna Botsford Comstock

When I first became interested in the idea of adding nature study to our homeschool curriculum, I was concerned about my lack of scientific knowledge. How could I point out the finer details of God's marvelous creations when I knew practically nothing?

As I started researching for quality nature-study books to add to our library, Anna Botsford Comstock's *Handbook of Nature*

Study was continually mentioned. I found the book easily enough, but was concerned with such an old copyright date. Could something originally published in 1911 be of any use to us?

The answer is a resounding yes! The first part of the book, "The Teaching of Nature-Study", was very valuable to me in giving me good foundation in how to



approach nature-study with my children. Ideas on approaching nature study as an investigation, why saying "I don't know" is okay, and the use of field notebooks and collections of found items gave me confidence to try our first nature-study lesson.

I decided to try a tree investigation, since we have an abundance on our property. We started with a simple tree census, which was more fun than I thought it would be. As we walked around counting trees, the Handbook gave me ideas of things to stop and look for, questions to ask the children, and details to discuss. As a result, we figured out that we had several different types of oak trees surrounding our home. That led to collecting the different types of acorns from each tree for comparison, leaf and bark rubbings and drawings, which eventually led to choosing a particular tree to follow and study for the year. Our first nature-study lesson was amazingly simple and has been followed by many more interesting investigations.

Each lesson in the Handbook of Nature Study follows the same format: First, the *Leading Thought* for the teacher to give direction to the lesson, second, a *Method* to study the subject, and fi-

"We started with a simple tree census, which was more fun than I thought it would be."

nally, *Observation Questions*, meant to be a springboard for inquiry. The point of the Handbook is to provide you with the information you need to help your children get started in the study of a particular nature topic and keep the investigation moving along. As an outline for you as the teacher to use to provide a nature-study lesson, you can pick and choose what suits your time, interests and abilities of your children. Since adding nature study to our homeschool curriculum, we have collected quite a few reference books on specific topics of interest, but always come back to the Handbook of Nature Study as our starting point for new investigations.

Submitted by:

Ann A. from Texas

A Look Back... “Gardening Lessons” from Volume 5, Number 7, March 1994

As springtime approaches, we start to think of getting ready for planting a garden. While the frost still covers the ground we plan what we will plant, where, how much, etc. We map out our plan on paper to make the best use of space, sunlight needs for each plant, and convenience to the kitchen.

As we look through the seed catalogs with our children, we enjoy discovering all the many wonderful varieties available. The amazing colors, shapes, and sizes of all the fruits, vegetables and flowers remind us of God’s handiwork and give us a hint of how lovely the new earth will be.

We like to share our love of gardening with our children and encourage them to participate with it. In *Education*, p. 111, Ellen White wrote, “**As parents and teachers try to teach these lessons, the work should be made practical. Let the children themselves prepare the soil and sow the seed. As they work, the parent or teacher can explain the garden of the heart, with the good or bad seed sown there, and that as the garden must be prepared for the natural seed, so the heart must be prepared for the seed of truth. As the seed is east into the ground, they can teach the lesson of Christ’s death; and as the blade springs up, the truth of the resurrection. As the plant grows, the correspondence between the natural and the spiritual sowing may be continued.**”

The youth should be instructed in a similar way. From the tilling of the soil, lessons may constantly be learned. No one settles upon a raw piece of land with the expectation that it will at once yield a harvest. Diligent, persevering labor must be put forth in the preparation of the soil, the sowing of the seed, and the culture of the crop. So it must be in the spiritual sowing. The garden of the heart must be cultivated. The soil must be broken up by repentance. The evil growths that choke the good grain must be uprooted. As soil once overgrown with thorns can be overcome only by earnest effort in the name and strength of Christ.”

One way we have found it easy and practical for our children to care for their gardens is to use either grow boxes constructed of scavenged lumber, or old tires lined with chicken wire to discourage gophers. We compost everything from animal manure, leaves, kitchen scraps, etc. We have found that we can virtually dispense with any commercial fertilizers by using compost. We also utilize “companion planting” such as garlic, onions and marigolds with tomatoes or squash, and crop rotation solves any pest problems.

We enjoy experimenting with different flowers in our gardens. Each year it seems our flowers are larger and more abundant. While most of the time we prefer to leave them in their garden space to look at as we go about our

work, at times we bring them in to set in vases for fragrant decoration, or share them with friends, or incorporate them in some craft hobby. “**In this book of nature, opened to us in the beautiful, scented flowers, with their varied and delicate coloring, God gives to us an unmistakable expression of His love.**”

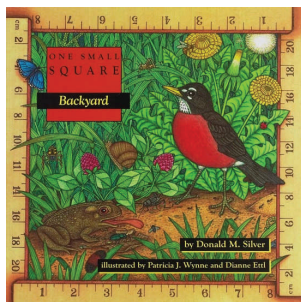


Gardening has been a simple pleasure for us all.

After the transgression of Adam, God might have destroyed every opening bud and blooming flower, or He might have taken away their fragrance, so grateful to the senses. In the earth, seared and marred by the curse, in the briars, the thistles, the thorns, the tares, we may read the law of condemnation; but in the delicate color and perfume of the flowers, we may learn that God still loves us, that His mercy is not wholly withdrawn from the earth.” *Selected Messages*, book 1, p. 291.

Gardening has been a simple pleasure for us all, it has been a pleasurable outdoor exercise, a means of providing inexpensive and tasty food for our family and for others, a time of quiet contemplation on the Master Artist who has created all.

Book Review: Backyard (One Small Square) by Donald Silver and Patricia Wynne



Ever been mystified how to start doing nature study with your youngsters? If so, this book is for you. Learn

about the bugs, birds, tracks, worms, rocks, dirt and more in your

own backyard. The author has several fun projects that your children can do in their own backyard to learn more about nature very close to home. It teaches how to start a nature journal, a fun hobby that can last a lifetime. The book has very nice illustrations that are interesting to even the youngest child and is written in an engaging style. This book works with 4-12 year olds.

Silver and Wynne have produced an entire series of engaging books in the One Small Square series to help children learn to love nature. Look for other titles that might reflect where you live or points of interests to your family such as: *Cactus Desert, Cave, Woods, Pond, Swamp, Seashore* and more.

Submitted by Rhonda C. from WA

Mama Ewe Knows Best...

My daughter, Megan, shared these observations with me about one of her sheep. I then made some comparisons about how we can see God's truths in the nature that we observe. In this situation, the observation was made over many weeks. Sometimes observation needs a bit of time to sink in, to absorb, and to ponder. Allowing time for observation, even if it appears our children are "looking" at the same things, can allow better understanding of an object in nature and allows us to understand our Creator better.

My daughter has a sheep that has known mastitis issues. The ewe cannot feed her baby lambs when they are born. My daughter knows this and has to watch the ewe closely so that she gets the lambs fed as quickly as possible after they are born. Most bottle lambs are taken away from their mother for one reason or another. However, when the mother has no milk, but is perfectly capable of mothering, we leave the lambs with the mother. This ewe in particular is a unique mother, though she is not alone; we've had other ewes do the same thing in the same situation.

The mother allows the little one to nurse, though it is getting no nourishment from the mother, rather it is fulfilling a need of comfort to the little lamb and it is a way for the mother and the lamb to bond. When we look at the animal families we can see many ways where the mother is the comforter and is closely connected with her children's every move.

Isaiah 66:13 As one whom his mother comforteth, so will I comfort you; and ye shall be comforted in Jerusalem.



A mother ewe with her lambs.

The mother watches out for her little one, yet she is dependent upon my daughter to feed her little lamb. She soon realizes that my daughter is the source of food for the lamb and the mother will often cry out to my daughter to come and feed her lamb. The mother will see my daughter come from the house and take her lamb into the barn for the feeding. As mothers, we know our children need nourishment to grow and learn. Nourishment is not always in the form of food, but of knowledge and wisdom as well. In situations where we are unable to provide something for our children to grow, we also are dependent upon others to fulfill those needs. If you look at my daughter as the shepherd, we can easily see where this mother ewe has trusted her shepherd to care for her little lamb. We also need to bring our children to Jesus so they will get filled up with His love and knowledge and wisdom.

Mark 6:34 And Jesus, when he came out, saw much people, and was moved with compassion toward them, because they were as sheep not having a shepherd: and he began to teach them many things.

While my daughter tends to the needs of the lamb, the mother just stands closely by waiting for her to finish, when done, the mother ewe takes her lamb back out and carries on with her mama duties. Are there not times in our lives that we can relate to this? Some things we cannot fix with our own understanding and we bring our children to Jesus, praying that He will be the difference they need in that particular area. We still are responsible for basic daily cares and training, which we should be willing to fulfill, yet we know that some things need help that only our Father can provide.

Philippians 4:19 But my God shall supply all your need according to his riches in glory by Christ Jesus.

If my daughter comes out to the barn and the mother has "lost" the lamb (usually only happens when they are quite young), the mother ewe searches

my daughter out and bellows until my daughter understands. My daughter starts walking around looking for the lamb that likely has fallen asleep and doesn't hear mother calling. She finds the little lamb and the mother ewe then goes back to tending to the lamb and leaves my daughter alone once again. What a precious thought... Can you not see the child who has decided not to hear Mother's or Father's voice? A disobedient child or maybe one that simply has gone asleep to the warnings we are giving. We can call for help to our shepherd, our Lord... and He can work in our children's hearts and bring them back to the family.

Ezekiel 34:12 As a shepherd seeketh out his flock in the day that he is among his sheep that are scattered; so will I seek out my sheep, and will deliver them out of all places where they have been scattered in the cloudy and dark day.

There are times that my daughter has delayed in her coming to feed the lamb and the mother ewe will bellow towards the house. My husband and other children will notice her crying out in the direction of the house and they smile, knowing that she is just wanting her lamb to be fed. In this I see two things... I see a mother who knows her shepherd so well, that she doesn't confuse her with others (other religions, other self-help programs, other people, etc.). She knows who is her help and who will fulfill her desires and she cries out for help... even when her shepherd delays. She does not give up, she does not look for help elsewhere, she is persistent in her pleadings and she waits until He can fulfill her needs. Are we that persistent? Do we know our Saviour so well that we wait on Him and only Him? Something to ponder as we think about the observations of nature from my daughter.

John 10:14 I am the good shepherd, and know my sheep, and am known of mine.

Beginning Birding

We started our birding adventure a few years ago when we decided to complete the Adventurer Club's Feathered Friends award as a mini unit study. When birds fed from the pine cone feeders we made, we decided to hang up a regular bird feeder to see if we could attract more birds. Taped to the window were photos from the internet of common feeder birds for our area, which helped us to learn to ID new birds. Then we learned about the Great Backyard Bird Count and decided to participate to learn more.



"We decided to hang up a regular bird feeder to see if we could attract more birds."

round. Our feeders and waterer are positioned so we can watch the birds from a bedroom window. Our bird ID skills have improved 1000%. Our current goal is to complete the Pathfinder Bird and Advanced Bird honors, to expand our bird knowledge beyond the bird feeders. With the purchase of a quality set of binoculars, we also hope to especially learn more about the hawks that frequent our area.

Four years later, we have six feeders and a waterer that attract birds year-

An internet search will give you a list of birds found in your area. An inexpen-

sive feeder and seed will attract birds and a simple birdbath/water will keep the coming back. You will then have the fun of daily science lessons right outside your window!

Adventurer Club Feathered Friend award- <http://www.adventurer-club.org>. Look under the Awards section.

Pathfinder Club- Bird and Bird Advanced Honors- http://www.pathfindersonline.org/pdf/ayhonors/birds_a.pdf

The Great Backyard Bird Count- <http://www.birdsource.org/gbbc/>

Submitted by: Ann A. from TX

Foundations: Nature Study, continued...

(Continued from page 1)

this, and the Holy One of Israel hath created it." Isaiah 41:20

"And why take ye thought for raiment? Consider the lilies of the field, how they grow; they toil not, neither do they spin." Matthew 6:28



"Consider the lilies of the field..."

"Consider the lilies how they grow: they toil not, they spin not; and yet I say unto you, that Solomon in all his glory was not arrayed like one of these." Luke 12:27

"Consider the ravens: for they neither sow nor reap; which neither have storehouse nor barn; and God feedeth them: how much more are ye better than the

fowls?" Luke 12:24

"Instead of directing the people to study men's theories about God, His word, or His works, He taught them to behold Him, as manifested in His works, in His word, and by His providences. He brought their minds in contact with the mind of the Infinite." *Education*, p. 81.

"His life demonstrated the worthlessness of those things that men regarded as life's great essentials. Born amidst surroundings the rudest, sharing a peasant's home, a peasant's fare, a craftsman's occupation, living a life of obscurity, identifying Himself with the world's unknown toilers,-- amidst these conditions and surroundings,-- Jesus followed the divine plan of education. The schools of His time, with their magnifying of things small and their belittling of things great, He did not seek. His education was gained directly from the Heaven-appointed sources; from useful work, from the study of the Scriptures and of nature, and from the experiences of life-- God's lesson books, full of instruction to all who bring to them the willing hand, the seeing eye, and the understanding heart." *Education*, p. 77.

"His education was gained directly from the Heaven-appointed sources; from useful work, from the study of the Scriptures and of nature, and from the experiences of life..."

"Lead the people to study the manifestation of God's love and wisdom in the works of nature. Lead them to study that marvelous organism, the human system, and the laws by which it is governed." *Ministry of Healing*, p. 147.

"There are wonderful truths in nature. The earth, the sea, and the sky are full of truth. They are our teachers. Nature utters her voice in lessons of heavenly wisdom and eternal truth." *Christ's Object Lessons*, p. 107.

For extra encouragement, go to *Christ's Object Lessons*, [Teaching in Parables](#), p. 17-27.

Meet Michelle-Ann from the USA

I came across the AHE website and book while searching on line for tips about SDA homeschooling and found a treasure house of information, I purchased the set of books and as a new mom to homeschooling this has been truly a blessing.

I am married and have been for 11 years, we have two children ages 6 and 4 years old. I am a Speech-Language Pathologist, who re-

cently stopped from full time employment to do what I felt God was calling me to do, I started homeschooling in October of last year, using "God, Creation and Me" while using many of the tips found in the homeschool primer. Homeschooling has been somewhat challenging especially in determining what to do with my 6 y/o after reading the about the readiness of children being between 8-10 years old. I look forward to

interacting with other homeschool parents.



Welcome Michelle-Ann!

Book Give-Away!!!

We have a winner!

Mary M. Your name was drawn for February's Give-Away.

February's Give-Away:

The Old Barn: Springtime By Joe Maniscalco

I will be contacting you by email to verify your mailing address so I can send out your book.

March's Give-Away:

Usborne Spotter's Guides: The Night Sky

This is a used paperback copy. It is in very good condition, no writing inside. Add to your nature study by having a guide to learn how to study the night sky!

Remember to reply back from your newsletter email and type in your name, email and "March's Give-away!"

"Mary M. You won February's book give-away!"

AHE Handbook Update

The contact information in the handbook needs to be changed for The Adventist Home Educator. The older information is no longer current and your questions may be delayed in answering by using the previous information.

Our new editor is Melissa. The e-mail has also been changed and can

be used to contact any of the leaders of AHE and your notes will be forwarded to the appropriate person, if you do not have their personal e-mail.

Email:

adventisthomeducator@gmail.com

The mailing address has also changed and is listed on the website and on the last page of the newsletters.

Please make your updates, now, so that you have the correct information should you decide to write in with a comment or question.

Themed Newsletters

#148 – College Prep Courses – High School

Deadline for Submissions: March 31st

#149 – Writing – Record Keeping

Deadline for submissions: April 26th

#150 – Health/PE – Summer Learning

Deadline for submissions: May 24th

The upcoming themes for the next 3 months will be shared so that if you have anything to share about the theme idea, you will have time to prepare a piece for the newsletter. We are looking for reviews of books and curriculum, personal applications of 'True Education', featured articles, work and service stories, unit studies, and more! As always, submissions are invited regardless of upcoming



We'd love YOUR contribution to the upcoming newsletters!

ing themes... they may be saved for later, or if a newsletter is a little light, it may be included regardless of the theme of the newsletter.

(If you have a topic of interest, please share so we can add it to our list)

Submissions can be sent to the email listed on the back page of the newsletter.

Spring is Almost Here..., continued...

more interesting. I encourage you to find that special way that you will connect with nature, but for now, I will share a few ways that we've enjoyed nature.

Go camping, and rough it. We've gone camping for years... even made our way from a tent to a pop-up camper, to a large camper. We often chose campgrounds with extras to keep life pleasant, if you know what I mean... nice showers, nice toilets, electricity, etc. However, along the way on different trips, we'd stop for a day or two at some very basic camping areas... no electricity, no extras... this is when we learned how much fun going exploring can really be! A favorite of our girls is to go to Custer State Park in South Dakota... no electricity there and we hike and roam around. Wild deer, sheep and buffalo roam through the camping areas.



Nature walks are a great way to explore God's creation!

The plant life is different from our home area that exploring is such a new experience each time we visit.

Bring along some tools to enjoy the nature you are seeing. We have bought all the girls backpacks. We take along our nature journals or a sketch pad. We may drop in a camera as well. We also add in a few field guides if we are looking for something in particular. Our family is large enough that we basically have all the basic guides between us all taking 2 books each. Binoculars are also a useful tool as is a magnifying glass. Some might even enjoy having a small measuring tape along to measure the size or length of items.

This is such an easy way to explore and learn together as a family.

Pick Pathfinder honors and complete them. The identification skills are tested as the seasons change, so taking the same walks is still ok...

the flowers look different, the blossoms change, the trees fill out, etc. This is where having a tree field guide along when you are working on the tree honor... or the flower field guide along with the flower honor. Take or draw pictures.

Change your outlook on what the purpose of your walk is about. We'll often take Sabbath walks and encourage the kids to come up with an object lesson using an object of nature. Sometimes we'll see who can find the first rabbit, flower, etc. of the season.

Encourage continued study when your child is interested in something. Whether it is bird calls, tree identification, butterfly watching, etc. People develop lifetime hobbies with one object of nature and grow so much from it. This is not a bad thing. We can always encourage short studies on other nature items, but a true, continued, deep study of an object can be very enriching.

Simple yet easy ways to explore nature! You will enjoy the other submissions and ideas sent in to our newsletter, so please read on!

Work: Summer Jobs—Farmer's Market

Our family has participated in Farmer's Market as vendors for two summers. The first summer, we sold together as a family. The second summer, my two oldest had their own booth and I and my youngest had another booth.

We found it helpful to check out the local farmer's markets the summer before. We checked them out; saw what the vendors sold, the type of customers that showed up, and how busy the market was. The next spring, we attended some meetings from the markets we were interested in, to see how they run things, to find out their rules.

Something you will find out is what the prospective vendors are planning on selling. You always want to have something unique to sell, whether it is fruit/vegetables, crafts, or baked goods. You also will need to ask what the vendor fees are and if they have any special youth programs. Our market had free booths for youth up through high school. Some markets will have trial memberships where you can pay for 5 visits and see how the market works with the goods you want to sell. Also, finding out the schedule of the market is



Pepper Jelly, a favorite at the market!

something good to know if it will work with your schedule at home. We decided to sell together as a family the first year. This gave my children the ability to "hide behind Mom" and observe until they felt comfortable enough to speak up and run a sale themselves. The second year, my two oldest (then 15yo and 17yo) were comfortable enough to have their own booth and enjoyed interacting with the customers on their own.

We sold baked goods and organic produce. We had a ¼ acre garden which we grew a variety of garden produce. We also had pears from our pear tree, which was unique to the market. We had an abundance of rhubarb, which was a great seller in our area, so even though two other sellers had rhubarb, it was okay because all of us sold out. We also sold green beans, lettuce, turnips, snap peas, onions, tomatoes, pumpkins, cucumbers, sweet corn, grape tomatoes, eggplant, peppers, and more.

We made jelly as fruit was in season. Strawberry-rhubarb was a favorite. We tried unique varieties of jam and they were snatched up. We made dandelion jelly and it was requested enough that we couldn't keep up with demands. Zucchini, cantaloupe, strawberry, grape, pepper, and kiwi were some other jams/jellies that we sold as well.

We also sold eggs from our chickens which are free-range chickens. They were popular and we were able to sell them for a bit more than the stores sell them. People like farm eggs... the yolks are richer flavored and contain more nutrients than large egg farms where the chickens are pushed for egg production.

For baked goods, this was an experiment and we learned quickly which foods not to make based on the weather. In weather where the storms were approaching the jelly jars would pop open. In real warm weather, the frostings would melt. Bread bags would steam up in warm weather. We learned to rotate foods, keeping some of the more temperamental foods in the boxes away from the weather until they needed to be out. Cookies were a quick money maker, people would grab a half dozen and eat them before they got to their cars. I also sold organic gra-

nola and organic whole wheat bread.

We had a wide assortment of items.

My kids occasionally made little key chain crafts or we might sew an apron and sell it. We were able to offer the variety because we had 4 bakers in the house. I took care of much of the gardening, so my baking/cooking was done on off days making items that kept longer like granola and jelly. My girls each baked 2-3 batches of quick breads, a batch of cookies, and another snack item. Early market morning I would start batches of bread and cinnamon rolls. We had a Kitchen Aid mixer of mine that we used, and my mother borrowed us hers as well. The second year my husband bought me a Bosch mixer and baking with three mixers when a lot faster. I also had two bread machines that were mixing dough for us as well.

We experimented with new recipes all the time and would rotate new foods and see how they sold, giving them a trial period and seeing if the sales were high enough to add it to the mix.

My girls all learned many different things with selling at Farmer's Market.

They learned how to figure costs of baked goods and create a price where they still made money even if not every item was sold.

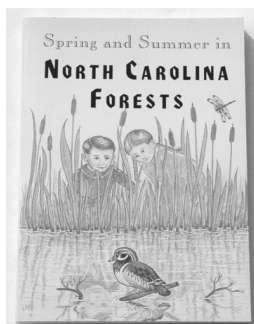
They learned how to make

(Continued on page 9)



Chelsea making violet jelly for farmer's market.

Book Review: *Spring and Summer in North Carolina Forests*



North Carolina

Spring and Summer in North Carolina Forests by Rosa Kurtz Mullet. This is produced by Rod and Staff Publishers, Inc.

The age group is for ages 12-15yo, but could

be read aloud to younger children. I've recently read this book and I think this would be a book that might encourage your family in doing nature study.

The book has family members, all with different skills in identifying nature. One enjoys flowers, another trees, another animals, etc. The family goes on adventures and takes time to notice the changes in nature

around them. One might read a chapter before going on a nature hike. In this aspect, the family's curiosity of nature may be an encouragement to your children before you head on out. I also think that the book read by the parent can be a way to get new ideas for learning about nature. This book would not be an easy book to simply read from front to back, as there is a lot of information shared in each chapter that takes time to absorb.

There are a couple instances of wording which you may wish to change. There is mention of working on Saturday, and later eating bacon on a picnic, however these tend to be incidental and not the main theme of the writing which is evident it is about exploring nature.

The pictures are black and white and mostly of nature. Some pictures

show how one might enter details learned by the family into a nature journal. There are also some unique projects that have directions on how to complete, so that you, too, can make them and use them in your studies of nature. The book uplifts God as creator and the study of nature itself that is shared is quite interesting.

A second book called *Fall and Winter in North Carolina Forests* is also available, though I have not read that one as of yet, it follows the same format.



*Next Month's Theme:
College Prep Courses
High School*

Work: Summer Jobs—Farmer's Market, continued...

(Continued from page 8)

change, quickly!

They learned how to manage their time with baking among three other bakers.

They learned how to set up a booth attractively as well as packaging food items nicely.

They learned to talk to customers and answer questions on their own. They would answer general market questions and direct people to appropriate booths for items they were searching for.

They learned to interact with

other market vendors.

My girls kept their own business records for the items they personally made and sold.

They learned to manage problems...customers dropping items, kids pulling at table cloths, upset customers, and even nosey customers wanting to know too much about our home life.

They learned that even though they didn't feel good, the effort to put on a good face really paid off!

We enjoyed our two years at

"They were often shy and afraid to speak up, but they learned that it really isn't so scary to talk to other people."

Farmer's Market. My girls grew so much. They were often shy and afraid to speak up, but they learned that it really isn't so scary to talk to other people. We have fond memories of the good times we had, the bad times, and the friends that we made.

The Adventist Home Educator

The Adventist Home Educator
3450 Quail Avenue
Manly, IA 50456

E-mail:
adventisthomeducator@gmail.com
Website: adventisthomeducator.org

Mission Statement: It is the prayer and purpose of *The Adventist Home Educator* that all who desire information, encouragement and support for Adventist home education will find it through the ministry of *AHE*. Consider *AHE* to be the support group that you can't find anywhere else ~ Adventist parents in Christ sharing with each other in an understanding that only a few have.

AHE Resources:

AHE Handbook - Available currently by e-book. The handbook is a compilation of ideas shared between other Adventists. This book is currently unavailable. The 25th edition is in the editing process and we hope to have it for you in the next few months. Check out the website for more details on our resources.

www.adventisthomeducator.org/

AHE e-Newsletter ... You are reading it now. Short monthly articles to encourage you with home schooling. Sharing ideas among friends in a topical format. When email lists are too much for you, a monthly newsletter can encourage you and help you feel connected among friends. The newsletter tries to present information in such a way that it is clutter free.

The **AHE-List** is a place for Adventist homeschoolers to come together for friendly and informative discussion about home education from birth through high school. With an emphasis on true education, we share our ideas and experiences relating to teaching methods, learning styles, scheduling, curriculum choices and many other homeschooling topics. This is a place where we can help others along their homeschooling journey and also learn some new things ourselves. Susie is our moderator and she does a great job keeping the list on topic for homeschooling discussions. To join, send a blank email to:

AHE-List-subscribe@yahoogroups.com

AHE-Living... is a friendly place for sharing encouraging words as we work together to create grace-filled, loving homes and pure hearts for the Kingdom. This is a place to visit about child rearing, home decorating, healthy cooking, health and wellness, family relationships, spiritual growth and family worships, sewing and crafts, gardening and flowers, and other topics near and dear to our hearts. LaDonna is our moderator and she does a great job keeping the list a warm and cozy place to join together with friends. This is a supplemental group affiliated with AHE; a place where we can discuss all aspects of Christian living. You will need to be a member of the AHE-list in order to join. To join, visit:

<http://groups.yahoo.com/group/AHE-Living/>

AHE-Swap...if you have curriculum to purchase or to sell, here is another outlet for getting the word out. To join, send a blank email to:

AHE-Swap-subscribe@yahoogroups.com

AHE Teens...is a place for our teen children to interact with other Seventh-day Adventist homeschoolers. To join, parents need to send an email to Melissa at onthefarminiowa@myclearwave.net with their children's names, ages, and email addresses.

AHE Website ... www.adventisthomeducator.org

The AHE website moved to a new server in January of 2010. We are still in process of formatting, so please forgive us for any incorrect links or pages; and please share with us if you find any mistakes. Thanks